

BCEA Course Descriptions

SPAN 301-302 Advanced Spanish

Location: BCEA

Credits: 6 (90 hours plus cultural series - see below)

Schedule: Mon, Tues, Wed, Thurs

Instructor: TBA

Prerequisite: Four semesters Spanish courses or equivalent proficiency level.

Course Description

SP301-302 is an intensive, 6-credit advanced course in Spanish language which covers material traditionally taught over two semesters of advanced Spanish (300-level). After having reviewed the fundamental elements studied in the preceding levels, this course analyzes grammatical structures at an advanced level of Spanish. In particular, the course will focus on grammatical and lexical themes previously discussed, with a particular look at stylistic structures in the written and spoken word, both at advanced levels. The focus is aimed at the diverse linguistic, contextual, and colloquial situations within different categories of use, such as the spoken standard, colloquial and formal usages, youth slang, and the written word at different levels and in different sectors (literary, journalistic, Internet, etc.), modern and classic literature, and so forth. In this course, the student should begin to more readily manage abstract and theoretical topics, such as relationships, current events, family situations, etc.

Grammatical and Conversational Topics Covered

The following topics will be covered:

Usos de ♣ ser/estar: contraste;

ser/estar con preposición ♣

La oración ♣ pasiva,

expresiones idiomáticas con Ser/estar. ♣

estructuras enfáticas ♣ con ser.

El presente histórico ♣

Uso y relación entre los tiempos del ♣ pasado del indicativo.

El Condicional Simple con valor de pasado ♣

♣ Oraciones subordinadas sustantivas

Verbos y expresiones que transmiten: ♣ voluntad, sentimientos, deseo, etc.

Correlación de tiempos ♣ Indicativo/Subjuntivo

Verbos con doble significado según se construyan con ♣ El Imperativo ♣ Indicativo o Subjuntivo.

A infinitivo/sustantivo. ♣

Que ♣ Subjuntivo.

Pronombres personales objeto . ♣

Conectores ♣ temporales

Conectores modales ♣

Adverbios y locuciones adverbiales de ♣ tiempo y de modo

Aunque formas verbales Indicativo/Subjuntivo ♣

♣ Sinónimos de aunque con diferentes matices en la intención comunicativa del hablante.

Oraciones de relativo con Indicativo/Subjuntivo. ♣

Oraciones ♣ de relativo especificativas/explicativas

Pronombres y adverbios relativos ♣ .

Pronombres y adjetivos indefinidos ♣

Adjetivo calificativo: ♣ especificativo/explicativo

Coherencia y cohesión textual. ♣

Estilo ♣ indirecto

Futuro imperfecto y perfecto como indicadores de ♣ probabilidad

El Condicional Simple como indicador de probabilidad muy ♣ remota en el pasado

Expresiones para formular hipótesis y deseos ♣

♣ Oraciones condicionales (si....) de I, II y III tipo;

formas con de♣ infinitivo, con gerundio
Otras conjunciones condicionales ♣
Imperativo♣ Conectores causales ♣
Causa/finalidad ♣ Conectores finales ♣
Por y ♣ para
Perifrasis de Infinitivo, Gerundio y Participio (algunas menos♣ comunes)

At the end of the course, the students will have had to acquire a linguistic ability that allows them to be able to interact in various "authentic" real-world situations. Students must have acquired the following advanced skills and/or competencies : General competence: - Socio-cultural knowledge - Intercultural awareness - Language and communication awareness Communicative language competence: - Linguistic competence (lexical/grammatical/phonological/semantic) - Sociolinguistic competence (markers of social relations; register differences etc.) - Pragmatic competence (discourse competence and functional competence) Additionally, the students will have developed the following skills at an advanced level: -Reception (general oral and written comprehension) - Production (speaking and writing) -Interaction and mediation (oral and written) Students will also have developed the ability to use communicative strategies applied within the following contexts: - reception (framing; revising hypotheses etc.) -production (planning; compensating; self-correction etc.) -interaction (co-operating; giving or asking for clarification etc.)

The Barcelona Experience

A rich cultural activities series outside of the classroom, utilizing various linguistic and communicative forms will be presented, allowing students to apply their skills and learn from real-life situations in relation to social and cultural aspects of Spanish life. Approximately 10 hours of this course is taught on site through a variety of cultural activities.

Texts

Prisma - metodo de español para extranjeros – Nivel C1 Equipo Prisma, Editorial numen. Libro del alumno - Libro de los ejercicios.