



how both management practice and organisation design affect employee attitudes, motivation and behaviours

Be familiar with the concept of organisational learning, change and development

Identify the characteristics of the processes that occur within work groups – group dynamics

Recognise the nature of differences, the seeds of conflict, tactics and symptoms of conflict and managerial strategies

## **SYLLABUS**

Overview of Management and Organisational Behaviour

Introduction

What is Organisational Behaviour?

Foundations of Individual Behaviour

Historical Evolution of Organisational Behaviour

Individuals in the Organisation

Values, Attitudes and Job Satisfaction

Personality and Emotions

Perception and Individual Decision Making

Motivation (Concepts to Application)

Groups in Organisations

Group Dynamics

Structure and Behaviour of Work Teams

Communication

Leadership

Power and Politics

Conflict and Negotiation

The Nature of Management

The Process of Management

Principles of Management

Management and Administration

Essential Nature of Management Work

Leadership Styles

The Organisation System

Fundamentals of Organisational Structure and Design

Technology and Work Design

Planning and Control

Problem-solving and Decision Making

Foundations of Strategy

Organisational Culture

Organisational Dynamics

Organisational Change

Change Management  
Stress Management

### **TEACHING AND LEARNING METHODS**

This module will be delivered through a combination of lectures and tutorials. Lectures will be formal lectures designed to impart knowledge. The theory and concepts surrounding organisational behaviour will be delivered to the student in great detail. The tutorials will be delivered through student involvement and participation. This will be encouraged through extensive use of case studies, videos and where appropriate guest lecturers from industry, to illustrate the practical implications of the many theoretical areas covered in lectures. Students will be expected to research specific topics and present these to the class in order to improve their ability to communicate effectively and evaluate different concepts and information.

### **ASSESSMENT METHODS**

40% of the marks have been allocated to course work and students may be typically assessed on a weekly basis through weekly class assessments (WCA). For example, each WCA will relate to material covered in the previous weeks lecture and the WCA may be individual or group based assessments depending on the material being assessed. In addition, each area on the syllabus will be assessed during the end of semester exam accounting for the remaining 60% of the marks.