

**UNIVERSIDAD PABLO DE OLAVIDE  
CENTRO DE ESTUDIOS PARA EXTRANJEROS (CEE)**

**SPAN315E – SPANISH CIVILIZATION AND CULTURE**

**This course is taught in English.**

**3 semester credits (45 contact hours)**

**Prof. D. Enrique Moreno Pérez**

**Office hours** (by appointment): M & W 11:30-12 at CEE office (E14 Ground Floor)

**Phone:** 95 497 73 00; **E-mail:** emorper@upo.es

**I. OBJECTIVES**

The main aim of this course is to increase the student's knowledge of Spanish culture and idiosyncrasies of Spanish people. In this course, students will explore Spain's diverse heritage through the different factors which constitute its identity: arts, social organization, economy, education, dance, music, and folklore. We will also read about and discuss linguistic and cultural variety, regionalism, nationalism, ethnic component and politics.

**II. COURSE MATERIALS**

There will be a course pack with the compulsory reading assignments per unit available at the copy center in the Celestino Mutis building on campus. Supplementary materials could be provided during the course.

**III. COURSE CONTENTS**

The course will be thematically structured into these 10 units:

Unit 1: Envisioning Spain

Unit 2: Spain Today (I): Politics

Unit 3: Spain Today (II): Society

Unit 4: Spain Today (III): Art

Unit 5: Education in Spain

Unit 6: Faith and Religion

Unit 7: Social Life and Leisure

Unit 8: "Fiestas" of Spain

Unit 9: A Changing Society

Unit 10: Conclusions: Contrasting Spain with the US and other Cultures

**IV. CLASS FORMAT**

Students will come prepared to class, reading the daily assignment from the course pack. In class, we will use audiovisual material (slides, films, music) to supplement the information presented in the readings. Classes will be structured around class discussion (focusing on the readings and the audiovisual material presented) moderated by the professor. Student's progress will be checked by their class participation, 5 in-class quizzes, 5 short essays and a cumulative final exam.

**V. GRADING**

The final grade is broken down as follows:

Class Participation 20%

5 In-class Quizzes (1 every 2 units): 20%

5 Short Essays (1 every 2 units): 30%

A Cumulative Final Exam: 30%

**A) Class Participation:** The whole course is structured around class discussion, which includes readings,

teacher's instruction and class debates. Previous reflection on assigned readings is crucial for this course since students will be asked about specific and general aspects of assigned readings in class. Lively discussions will be encouraged at all times. Class participation will therefore be graded in accordance to both the student's previous readings and reflection about the assigned texts at home and taking into account their contribution to class discussions with relevant comments.

**B) In-class Quizzes:** These are aimed at grading the students' specific knowledge of the different topics with a focus on detail. Students will be asked to complete 5 short multiple choice in-class quizzes in blocks of two units. These quizzes will be based on the information from the readings in the course pack. Missing class without medical excuse will not be considered a reason for rescheduling a quiz.

**C) Short Essays:** These are aimed at checking the students' ability to put acquired knowledge in context and establish comparative reflections across the topics covered. Students will have to do research and then write 5 short essays (3 pages each) on topics they will choose from a list provided by the professor every two units. Essays will be typed and printed (Times New Roman pt.12, 1 and ½ spaces). Handwritten and emailed essays will not be accepted. Late essays will lower each essay grade by ½ a point per day.

**D) Cumulative Final Exam:** This exam is aimed at evaluating both the students' specific knowledge of the topics covered and their ability to analyze and provide insightful reflections on the material covered in class. Questions will cover the whole course and focus on establishing thematic links between units. The exam's date will be announced in class in mid-February.

**\*\*ACADEMIC POLICIES: The course will follow the CEE Program's policy with no exceptions\*\***