

**UNIVERSIDAD PABLO DE OLAVIDE**  
**Centro de Estudios para Extranjeros**

**POL 363: US-EUROPEAN RELATIONS SINCE WORLD WAR II**

**This course is taught in English.**  
**3 semester credits (45 contact hours)**

Dr. Maritheresa Frain ([mfrain@ciee.org](mailto:mfrain@ciee.org))  
Office Hours: by appointment

**OBJECTIVES**

This course will provide students with the theoretical framework necessary to help them think critically about transatlantic relations at many different, yet inter-related levels: political, military, security, cultural, and economic. The first part of the course focuses on the historical context of this important relationship. Special emphasis will be placed on US-Spain relations. The second part of the class will examine the institutions related to the transatlantic agenda: political, security and economic. The third part of the class will focus on cultural issues, including public opinion and anti-Americanism. The last part of the class will look at the future of the transatlantic relationship.

**COURSE REQUIREMENTS**

- 1. Attendance and participation:** Students are expected to attend all classes. If there is justifiable excuse for missing class, this information must be provided to the proper authorities as required. Active participation in class discussions is required.
- 2. Timely Arrival:** Students should plan to arrive to class on time. If the door is closed, please do not enter the classroom. Late arrivals count as absences according to the UPO's policy.
- 3. Readings:** Students are expected to complete all required readings *before* coming to class.
- 4. Midterm Exam:** This will be taken in class, essay question style.
- 5. Essay and presentation:** Students will select a contemporary topic of interest to write a 5 page double-spaced typed paper related to the transatlantic dialogue. The topic is due for approval by the fourth week of the class. The essay topic will outline the US and "European" perspectives on a current events topic. This essay will provide the basis for a class presentation of about 10 minutes. You should provide an oral summary of your work rather than a recitation of the written paper. We will schedule the exact date for these presentations at the beginning of the semester.
- 6. Final Exam:** This will be taken in class during the final exam period.
- 7. Academic Honesty:** Students are expected to act in accordance with the University's standards of conduct concerning plagiarism and academic dishonesty.
- 8. Newspapers/Magazines:** All students should read a daily newspaper, preferably one in Spanish if possible and one from the United States. It is highly suggested that everyone begin to read THE ECONOMIST on a weekly basis. Copies of THE ECONOMIST may be found in the Centro de Estudios para Extranjeros office at the UPO. Here are some links which might be useful: [www.elmundo.es](http://www.elmundo.es); [www.abc.es](http://www.abc.es); [www.elpais.es](http://www.elpais.es);

[www.economist.com](http://www.economist.com); [www.cnn.com](http://www.cnn.com); [www.thenytimes.com](http://www.thenytimes.com);  
[www.thewashingtonpost.com](http://www.thewashingtonpost.com)

### **Grade Distribution**

Active Participation: 20 %

Midterm Exam: 25 %

Essay and Presentation: 25 %

Final Exam: 30 %

### **Class Packet**

All the required readings are available on a CD to be handed out in class. You may print out the readings if necessary at the photocopy store on campus.

### **Some Relevant Links and Research Institutions on Transatlantic Relations**

Council On Foreign Relations: [www.cfr.org](http://www.cfr.org)

Centre for European Reform: [www.cer.org](http://www.cer.org)

Center for Strategic and International Studies: [www.ccis.org](http://www.ccis.org)

The EU in the US: <http://www.eurunion.org>

The EU Commission's site for External Relations:

[http://europa.eu.int/comm/external\\_relations/](http://europa.eu.int/comm/external_relations/) and [www.ec.europa.eu/external\\_relations](http://www.ec.europa.eu/external_relations)

Foreign Affairs Journal: [www.foreignaffairs.org](http://www.foreignaffairs.org)

United Nations: [www.un.org](http://www.un.org)

The Brookings Institute: [www.brookings.edu](http://www.brookings.edu)

US International Affairs: [www.state.gov/www/regions/internat.html](http://www.state.gov/www/regions/internat.html)

European Political Science resources: [www.psr.keele.ac.uk/psr.htm](http://www.psr.keele.ac.uk/psr.htm)

European Foreign Policy Unit at LSE:

[www.lse.ac.uk/Depts/intrel/EFPUworkingpaperseries.html](http://www.lse.ac.uk/Depts/intrel/EFPUworkingpaperseries.html)

Real Instituto Elcano: <http://www.realinstitutoelcano.org>

(You can also sign up for their bulletins and newsletters produced in Spanish and English.)

<http://www.realinstitutoelcano.org/insidespain.asp>--This is a good link for Spanish political issues and foreign policy in English.

Spanish Safe Democracy Foundation: <http://spanish.safe-democracy.org>

**Bibliography:** Required readings are indicated for each class. Additional handouts may be given out in class. Below are the complete references for the readings.

Gordon, Philip H., and Jeremy Shapiro. *Allies at War: America, Europe, and the Crisis over Iraq*. New York: McGraw-Hill, 2004

Hook, Steven W. and John Spanier, *American Foreign Policy Since World War II*. Washington, DC: CQ Press, 16<sup>th</sup> edition, 2004.

Jentleson, Bruce W. (ed.), *Perspectives on American Foreign Policy: Readings and Cases*. NY: Norton, 2000.

Kagan, Robert, *Of Paradise and Power: America and Europe in the New World Order*. NY: Vintage, 2004.

Lieber, Robert J. (ed.), *Eagle Rules? Foreign Policy and American Primacy in the 21st Century*. NY: Prentice-Hall and Woodrow Wilson Center, 2002.

Lindberg, Tod (ed.) *Beyond Paradise & Power: Europe, America and the Future of a Troubled*

*Partnership*. NY: Routledge, 2005.

Pastor, Robert (ed.) *A Century's Journey: How the Great Powers Shape the World*. NY: Basic Books, 2000.

Sloan Stanley R., *NATO, the European Union and the Atlantic Community*. MD: Rowman & Littlefield, 2003.

## **COURSE OUTLINE**

### **I. HISTORICAL CONTEXT OF THE TRANSATLANTIC RELATIONSHIP**

#### **Course Introduction**

**NOTE:** If you need a review on post WWII history, actors, and events, please read Stephen E. Ambrose, *Rise to Globalism*, 8th edition, NY: Penguin Books, 1997.

#### **Origins of the Transatlantic Relationship**

Hook & Spanier, xiii-xvi, 1-23; Appendix I: U.S. Administrations since WW II; Appendix II Chronology of Events, 378-393

Sloan, Appendix B (Atlantic Community Chronology: 1941-2004)

#### **Evolution of the Transatlantic Relationship**

Gordon & Shapiro, Chapter 1 and 2

Pastor, Ch. 6

#### **US-Spanish Relations: Then and Now**

William Chislett, "Spain and the US: The Quest for Mutual Rediscovery." Published by the Real Instituto Elcano (October 2005)

William Chislett, "Spain and the US: Close, Yet so Far." Published by the Real Instituto Elcano (September 2006)

### **ESSAY AND PRESENTATION TOPICS DUE**

#### **Problems in U.S.-European Relations**

Layne, "America as European Hegemon," *American Foreign Policy*, 46-53

Kagan, "Power and Weakness," in *Foreign Affairs, America and the World*

Makins, Christopher J. "Power and Weakness" or Challenge and Response? Reflections on the Kagan Thesis," 16 February 2004

Lieber, Chapter 4

Sloane, Chapter 5

### **II. INSTITUTIONS**

#### **NATO and European Security Institutions**

Sloan, 3-11, 181-211

Brimmer, "Seeing Blue: American visions of the Europeans", pp. 5-55,

Challiot paper 105, September 2007

## **US-EU Relations**

*The Economist*, "Fit at 50? A Special Report on the European Union," March 17, 2007

NOTE: Review Sloan Appendix B for key historical events.

## **MIDTERM EXAM**

### **US-European Economic Relations**

Quinlan, "Drifting Apart or Growing Together? The Primacy of the Transatlantic Economy", 2003, Johns Hopkins University

### **Out of Area Issues: Turkey**

Chislett, "The EU's Progress Report on Turkey's Accession: Derailment or Shunted into a Siding?", Elcano Document, November 2006

Menon and Wimbush, "Is the United States losing Turkey?", Hudson Institute, March 2007

### **Out of Area Issues: Iraq, Terrorism and Nuclear Proliferation**

Sloane, Chapter 10

Gordon & Shapiro, 93-182

Atlantic Council Report, Partners in Frustration (2004)

## **III. SOCIAL AND CULTURAL RELATIONS**

### **Social and Cultural Relations**

Lamo de Espinosa, "A Difference that Makes a Difference? The US and Europe on Values and Culture" (Elcano document)

### **Public Opinion and Anti Americanism**

German Marshall Foundation, "Transatlantic Trends 2007" Press release and summary

Timothy Garton Ash, "The New Anti-Europeanism in America," Lindberg, 121-133

Francis Fukuyama, "Does 'the West' Still Exist," Lindberg, 137-161

### **Demography and Immigration**

Anne Applebaum, "'Old Europe' versus 'New Europe,'" Lindberg, 25-37

### **Guest Lecturer to be announced**

## **IV. FUTURE AGENDA**

### **Future of the Transatlantic Relationship**

Gordon & Shapiro, 185-221

Walter Russell Mead, "American Endurance," in Lindberg, 163-180

Tod Lindberg, "The Atlanticist Community," in Lindberg, 215-235

### **May Presentations**

**Final exam week: Date to be announced**