

All Beginner level students are required to take a set curriculum consisting of Spanish Grammar, Practice of Communicative Skills, Language Lab, and Vocabulary Expansion.

**15 CONTACT HOURS = 1 SEMESTER CREDIT**

**10 CONTACT HOURS = 1 QUARTER UNIT**

**Practice of Communicative Skills (20 contact hours)  
Beginner Level  
Universidad de Salamanca Language & Culture Program**

General Objectives

- Learn how to involve oneself in daily conversations.
- To interact in a simple form
- Understand small texts, both oral and written
- Begin writing simple texts

Contents

1. Who's who?

A. Practice: Auditory comprehension. Oral expression

B. Functions: To greet and present oneself both formally and informally

C. Grammar and Vocabulary: Te presento a.../ Mira, éste/-a es...Encantado/-a, mucho gusto, hola, ¿que tal?

2. The man of my dreams.

A. Practice: Oral expression. Auditory comprehension. Written expression.

B. Functions: Describing people

C. Grammar and vocabulary: SER/ESTAR/LLEVAR/TENER. Parts of the body. Qualifying adjectives. Correspondence.

3. Today I could not get out of bed.

A. Practice: Oral expression. Auditory comprehension

B. Functions: Discussing mental and physical states.

C. Grammar and vocabulary: Doler, tener fiebre, tos, Estar bien/mal/enfermo

4. Are we going to the movies?

A. Practice: Auditory comprehension. Oral expression.

B. Functions: How to invite people. How to accept or decline an invitation.

C. Grammar and vocabulary: ¿Te apetece + infinitivo? ¿Querer + infinitivo? ¿Vamos...? ¿Vienes...? Present indicative

5. Where are we meeting?

A. Practice: Oral expression. Written expression. Auditory comprehension.

- B. Functions: Making an appointment. Setting up the time. Setting up a place.  
C. Grammar and vocabulary: Quedar con... en... a...
6. What are you going to drink?  
A. Practice: Written expression. Oral expression. Auditory comprehension.  
B. Functions: Ordering at a restaurant  
C. Grammar and vocabulary: Tomar, reservar, mirar la carta, comidas y bebidas
7. How does it look on me?  
A. Practice: Auditory comprehension. Oral expression. Giving opinions  
B. Functions: Describing objects. Expressing likes and preferences.  
C. Grammar and vocabulary: Quedar bien/mal. Verbo gustar. Ropa, tallas y colores. Ponerse/vestirse. Desnudarse/quitarse. Llevar...
8. And you, what are you dressing up as...?  
A. Practice: Oral Expression, written expression  
B. Functions: Speak of the future  
C. Grammar and vocabulary: The future (ir + infinitive). DE. Names of professions and activities.
9. Answering the phone  
A. Practice: Oral Expression, listening comprehension  
B. Functions: Answering the phone. Asking for someone. Leaving a message.  
C. Grammar and vocabulary: Verb ESTAR. Proper expressions of phone conversation. ¿Sí? ¿Dígame? ¿Está...? ¿De parte de quién?
10. Can I borrow a pen?  
A. Practice: Auditory comprehension. Oral expression.  
B. Functions: To ask for permission. To ask a favor.  
C. Grammar and vocabulary: ¿Puedes + infinitivo? ¿Me dejas...? ¿Me prestas...? ¿Me das...? Tu y usted.
11. Where is the Plaza Mayor?  
A. Practice: Auditory comprehension. Oral expression.  
B. Functions: Locate in the area. To ask and give directions.  
C. Grammar and vocabulary: Interrogatory pronouns. Spatial localizations.
12. What should we do this weekend?  
A. Practice: Auditory comprehension. Oral expression.  
B. Functions: Make plans and arrange projects. Express intentions.  
C. Grammar and vocabulary: The future. Trips, free time.
13. Things I like  
A. Practice: Oral expression. Auditory comprehension.  
B. Functions: Express likes and preferences. Express agreement and disagreement.  
C. Grammar and vocabulary: Verbo GUSTAR y afines. A mí también, a mí tampoco.
14. What happened to you?  
A. Practice: Reading comprehension. Oral expression. Written expression.  
B. Functions: Speak of the past.

C. Grammar and vocabulary: Imperfecto/ indefinido. Adverbios de tiempo. Un día/ una vez, entonces, de repente...

15. Hello, how are you?

A. Practice: Reading comprehension. Written expression.

B. Functions: To write a letter.

C. Grammar and vocabulary: Parts of a letter: encabezamiento, despedida... Organization of the information. Greetings and farewells.