

## **Curso FB- 12 SPANISH GRAMMAR II**

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### **45 CONTACT HOURS / 3 SEMESTER CREDITS**

### **THIS CLASS MEETS: TUES/THURS 11AM – 1PM**

#### **OBJECTIVES**

The aim of this Course is to improve, and develop further, students' communication skills, paying attention to key issues affecting the Grammar of Spanish. Methodologically it will be based on ensuring a knowledge of the rules of Grammar, together with their practical application by means of specific activities to be carried out.

#### **SYLLABUS**

##### **1. The Gramatical Sentence.**

Parts of the Sentence.

The Simple Sentence: its Structure.

##### **2. The Noun Phrase.**

The Substantive. Number and Gender. Concordance.

Determiners and their Use.

The Adjective. Forms and Functions. Grading.

##### **3. Personal Pronouns.**

Clitics.

Values and Uses of the Form *se*.

##### **4. The Verb Phrase.**

Verb Conjugation System. Irregular Verbs.

Expressing the Past.

The Future and the Conditional.

The Indicative and the Subjunctive.

The Verbs *ser* and *estar*.

##### **5. Prepositions.**

Presence and Absence of the Preposition *a*.

*Por* / *para*.

Other Prepositions.

##### **6. The Complex Sentence.**

Sentence Coordination. Types.

Sentence Subordination. Types.

The Use of Conjunctions with Verb Forms.

## **BIBLIOGRAPHY**

- ALARCOS, E. *Gramática de la lengua española*. Madrid: Espasa-Calpe, 1994 (varias eds.)
- BOSQUE I. y DEMONTE, V. (eds.). *Gramática descriptiva de la lengua española*. Madrid: Espasa-Calpe, 2000.
- BUTT, J. & BENJAMIN, C. *A New Reference Grammar of Modern Spanish*. London: Edward Arnold, 1989 (varias eds.)
- FERNÁNDEZ, J., FENTE, R., SILES, J. *Curso intensivo de español: Ejercicios prácticos (niveles intermedio y superior)*. Madrid: SGEL, 1992.
- GARCÍA SANTOS, J.F. *Sintaxis del español. Nivel de perfeccionamiento*. Salamanca: Universidad de Salamanca, 1994.
- MATTE BON, F. *Gramática comunicativa del español*. Madrid: Difusión, 1992.
- SÁNCHEZ, A., MARTÍN, E., MATILLA, J.A. *Gramática práctica de español para extranjeros*. Madrid: SGEL, 1995.

## **ASSESSMENT**

On-going assignments will be graded, while regular attendance and active participation in class sessions will also be taken into account. Moreover, two exams will be set, one mid-way through the semester and the other at its close.