

Curso GS-04 US-EUROPEAN RELATIONS SINCE WORLD WAR II

Lecturer Dra. Maritheresa Frain (mfrain@cjee.org)

Substitute Lecturer D. Juan Rivera Mata (jrivmat@upo.es)

This course is taught in English and is open to students with any level of Spanish.

This class meets Mon/Wed, 1-3pm.

Objectives

This Course will provide students with the theoretical framework necessary to help them think critically about transatlantic relations at many different, yet inter-related levels: political, military, security-based, cultural, and economic. The first part of the Course will focus on the historical context of this key network, while special emphasis will be placed on US-Spain relations. The second part of the Course will examine the institutions linked to the transatlantic agenda: of a political, security-based, and economic kind. The third part of the Course will focus on cultural issues, including public opinion and anti-Americanism. The last part of the Course will look at the future of the transatlantic relationship.

Course requirements

- 1. Attendance and participation:** Students are expected to attend all classes in keeping with U. Sevilla's attendance policy. If there is justifiable reason for missing class, this information must be communicated to the proper authorities as required. Active participation in class discussions is expected.
- 2. Punctuality:** Students should plan to arrive in class on time. If the door is closed, please avoid entering the classroom. Late arrivals count as absences.
- 3. Readings:** Students will be expected to have undertaken all required readings *before* coming to class.
- 4. Mid-term and Final Exams:** These will be taken in class, in the form of essay-based questions.
- 5. Essay and Presentation:** Students will select a contemporary topic of interest in order to write a 10 page, double-spaced typed paper related to the transatlantic dialogue. The topic will be due for approval by the fourth week of the semester. The essay topic will outline the US and "European" perspectives regarding a current-events topic. This essay

will also provide the basis for a class presentation of about 10 minutes in length. Students should provide an oral summary of their work rather than a recitation of the written paper. We will schedule the exact dates for these presentations at the beginning of the semester.

6. Academic Honesty: Students are expected to act in accordance with the University's standards of conduct concerning plagiarism and academic dishonesty.

7. Newspapers/Magazines: All students should read a daily newspaper, preferably one in Spanish if possible, as well as one from the United States. It is highly recommended that everyone begin to read THE ECONOMIST on a weekly basis. Here are some links which might be useful: www.elmundo.es; www.abc.es; www.elpais.es; www.economist.com; www.cnn.com; www.thenytimes.com; www.thewashingtonpost.com

Syllabus

I. HISTORICAL CONTEXT OF THE TRANSATLANTIC RELATIONSHIP

Course Introduction

NOTE: If you need a review on post WWII history, actors, and events, please read Stephen E. AMBROSE. *Rise to Globalism*. NY: Penguin Books, 1997, 8th ed.

Origins of the Transatlantic Relationship

Hook & Spanier, xiii–xvi, 1–23; Appendix I: U.S. Administrations since WW II; Appendix II Chronology of Events, 378–393.

Sloan, Appendix B (Atlantic Community Chronology: 1941–2004).

In class: DVD: *45/85: America and the World*, Volume I

Documentary produced in 1985 (Ted Koppel and Peter Jennings).

Evolution of the Transatlantic Relationship

Gordon & Shapiro, Chapters 1 and 2.

Pastor, Chapter 6.

In class: DVD: *45/85: America and the World*, Volume II and III

Documentary produced in 1985 (Ted Koppel and Peter Jennings).

US–Spanish Relations: Then and Now

William Chislett, *Spain and the US: The Quest for Mutual Rediscovery*. Published by the Real Instituto Elcano (October 2005).

William Chislett, *Spain and the US: Close, Yet so Far*. Published by the Real Instituto Elcano (September 2006).

In class: DVD: Segments of *Bienvenido Mr. Marshall* (1953) directed by José Luis Berlanga.

ESSAY AND PRESENTATION TOPICS DUE

Problems in U.S.–European Relations

Layne, “America as European Hegemon,” *American Foreign Policy*, 46–53.

Kagan, “Power and Weakness,” in Foreign Affairs, *America and the World*.

Makins, Christopher J. “Power and Weakness” or Challenge and Response? Reflections on the Kagan Thesis,” 16 February 2004.

Lieber, Chapter 4.

Sloane, Chapter 5.

Anne Applebaum, “„Old Europe” versus „New Europe,”” Lindberg, 25–37.

In-class simulation: Prisoners” Dilemma.

II. INSTITUTIONS

NATO and European Security Institutions

Sloan, 3–11, 181–211.

Brimmer, “Seeing Blue: American Visions of the Europeans”, 5–55.

Challiot paper 105, September 2007.

Transatlantic Transformation: Building a NATO–EU Security Architecture, edited by Atlantic Council, March 2006.

NATO charts and maps included in CD.

US–EU Relations

The Economist, “Fit at 50? A Special Report on the European Union,” March 17, 2007.

NOTE: Review Sloan Appendix B for key historical events.

US–European Economic Relations

Quinlan, *Drifting Apart or Growing Together? The Primacy of the Transatlantic Economy*, 2003, Johns Hopkins University.

Transatlantic Leadership for a new Global Economy, edited by the Atlantic Council, April 2007.

Out-of–Area Issues: Russia

US Commission on Russia, *The Right Direction for US Policy Towards Russia*, March 2009

Legvold, “The Russia File”, *Foreign Affairs*, July/August 2009.

Out-of–Area Issues: The Middle East

Congressional Quarterly, “US Policy in Iraq,” February 2007.

Brookings Institute, “Which Path towards Persia?” June 2009, Introduction, Chapters 1, 2, 9 and “Conclusion”.

Out-of –Area Issues: Turkey

Chislett, “The EU’s Progress Report on Turkey’s Accession: Derailment or Shunted into a Siding?”, Elcano Document, November 2006.

Menon and Wimbush, “Is the United States losing Turkey?” Hudson Institute, March 2007.

Ruiz Jimenez, “Tackling Turkey’s Image Problem in the EU,” Washington Institute, April 2008

III. SOCIAL AND CULTURAL RELATIONS

Social and Cultural Relations

Lamo de Espinosa, *A Difference that Makes a Difference? The US and Europe on Values and Culture*, 2007 (Elcano document).

Graphics on authority, culture, values, survival and wellbeing.

Public Opinion and Anti–Americanism

German Marshall Foundation, “Transatlantic Trends 2008” Press release and summary.

Timothy Garton Ash, “The New Anti–Europeanism in America,” Lindberg, 121– 133.

The Economist, “Anti–Americanism on the Rise,” January 2, 2003.

The Economist, “Against Anti–Europeanism,” April 26, 2007.

“Will America’s Image ever Recover in Europe,” John Glenn, German Marshall Fund (2008)

Demography and Immigration

“Talking of Immigrants,” *The Economist*, 1 June 2006.

“Suddenly the Old World Looks Younger,” *The Economist* 14 June 2007.

IV. FUTURE AGENDA

Future of the Transatlantic Relationship

Gordon & Shapiro, 185–221.

Walter Russell Mead, “American Endurance,” in Lindberg, 163–180.

Tod Lindberg, “The Atlanticist Community,” in Lindberg, 215–235.

Joseph Nye, “Leadership and American Foreign Policy,” conference comments.
CSCS/Elcano, May 2008.

Charles Kupcan, “The End of the West,” *The Atlantic*, November 2002.

Bibliography

Required readings are indicated for each class session. Additional handouts may be distributed as the Course moves forward. Below are the complete references for the readings.

BEYOND Paradise & Power: Europe, America and the Future of a Troubled Partnership. T. Lindberg, ed. NY: Routledge, 2005.

A CENTURY'S Journey: How the Great Powers Shape the World. R. Pastor, ed. NY: Basic Books, 2000.

EAGLE Rules? Foreign Policy and American Primacy in the 21st Century. R.J. Lieber, ed. NY: Prentice–Hall; Woodrow Wilson Center, 2002.

GORDON, Philip H. and Jeremy SHAPIRO. *Allies at War: America, Europe, and the Crisis over Iraq.* New York: McGraw–Hill, 2004.

HOOKE, Steven W. and John SPANIER. *American Foreign Policy since World War II.* Washington, DC: CQ Press, 2004, 16th ed.

KAGAN, Robert. *Of Paradise and Power: America and Europe in the New World Order.* NY: Vintage, 2004.

PERSPECTIVES on American Foreign Policy. Readings and Cases. B.W. Jentleson, ed. NY: Norton, 2000.

SLOAN, Stanley R. *NATO. The European Union and the Atlantic Community.* MD: Rowman & Littlefield, 2003.

Class Website

All the required readings are available on a CD. You may download and print out the readings if necessary at the photocopy store on campus. Please try to think green!!!! Additional readings and links will be added throughout the semester to keep the information as up-to-date as possible.

Some Relevant Links and Research Institutions on Transatlantic Relations:

Council On Foreign Relations: www.cfr.org

Centre for European Reform: www.cer.org

Center for Strategic and International Studies: www.ccis.org

The EU in the US: <http://www.eurunion.org>

The EU Commission's site for External Relations:

http://europa.eu.int/comm/external_relations/ and
www.ec.europa.eu/external_relations

Foreign Affairs Journal: www.foreignaffairs.org

United Nations: www.un.org

The Brookings Institute: www.brookings.edu

US International Affairs: www.state.gov/www/regions/internat.html

European Political Science resources: www.psr.keele.ac.uk/psr.htm

European Foreign Policy Unit at LSE:

www.lse.ac.uk/Depts/intrel/EFPUworkingpaperseries.html

Real Instituto Elcano: <http://www.realinstitutoelcano.org>

(You can also sign up for their bulletins and newsletters produced in Spanish and English.)

<http://www.realinstitutoelcano.org/insidespain.asp>-- This link is useful with regard to Spanish political issues and foreign policy in English.

Spanish Safe Democracy Foundation: <http://spanish.safe-democracy.org>

Assessment

Active Participation: 20 %

Mid-term Exam: 25 %

Essay and Presentation: 25 %

Final Exam: 30 %