

Intermediate Spanish Language

Universidad Internacional Menéndez Pelayo, Sevilla

90 contact hours

This class is taught in Spanish.

Objective

The objective of this course is to give students the linguistic tools necessary to handle real, everyday situations using the Spanish language.

Content

1. Customs and routines. Expressing frequency. Present tense of regular and irregular verbs. Reflexive verbs and pronouns. Expressing possession or relevance.
2. Describe personal characteristics, states of being, feelings. Give and ask for information about location. Compare different realities. Contrast *ser* y *estar*. Prepositions and adverbs of place. Difference between *está/hay*. *Estar* + gerund. Comparative adjectives and structures.
3. Talk about one-time actions in the past. Express tastes and preferences. *Pretérito indefinido* for regular and irregular verbs. Temporal markers. Indefinite adjectives and pronouns. *Gustar, encantar, interesar*.
4. Express actions of the recent past. Talk about personal experiences. *Pretérito perfecto*. Temporal markers. Contrast *perfect/indefinido*.
5. Describe characteristics and situations in the past. Talk about past habits. *Pretérito imperfecto*. Contrast *perfect, indefinido/imperfecto*.
6. Talk about a situation prior to a particular moment in the past. Relate events of the past. Organize a story. *Pretérito pluscuamperfecto*. Conjunctions. Synthesis of the four past tenses.
7. Talk about future events. Express grades of certainty with respect to the future. Talk about plans and projects. Present indicative, clauses, simple and compound future tenses. Present subjunctive. Constructions with *cuando* and other markers.
8. Express doubt and indifference. Express desires. Express cause and finality. Hypothetical markers with indicative and subjunctive. *Ojalá* and *que + subjunctive*. Prepositions *por* y *para*.
9. Give advice. Give instructions. Grant and deny permission. Affirmative and negative imperatives. Direct and indirect object personal pronouns.
10. Express feelings, prohibition, obligation. Value and opinions. Verbs of feeling and influence + infinitive/subjunctive. Verbs of understanding, perception, and language + indicative/subjunctive.
11. Express possible and impossible conditions. Put oneself in another's place. The conditional. Past subjunctive.

Grading

30%	Midterm exam
40%	Final exam
30%	Homework and class participation

Attendance

Attendance is mandatory. You have 3 unexcused absences without affecting your grade. Tardiness to class is considered ½ an unexcused absence.

Changes

You may request to change your level (beginner, intermediate, advanced) ONLY during the first week of classes. You are not allowed to drop a class anytime after the first week of classes.