



Universitat Autònoma  
de Barcelona

**STUDY ABROAD PROGRAMME 45 HOURS  
LEVEL B1.2**

**(Intermediate level certificate)**

Success on this course leads to the intermediate level in Spanish language and the right to the corresponding certificate.

**GENERAL AIMS**

To succeed at this level student must demonstrate their capacity for linguistic activity that allows them to cover the following objectives in all the basic skills with a sufficient level of communicational effectiveness:

**Speaking**

- Communicate with a level of confidence on both habitual and less habitual matters related to their personal interests and specialist field.
- Understand brief and clear public messages: announcements, signs, instructions, answering machines, most material recorded or broadcast in standard Spanish, etc.
- Hold face to face or telephone conversations with known and unknown people on personal questions and understand the possible replies, ask for (if necessary) clarification, more detail or repetition of the explanation (standard and colloquial).
- Describe a range of topics of interest, presenting them as a linear sequence of events.
- Distinguish basic meaning from longer spoken information, presentations, interviews, documentaries, etc. (standard and colloquial).
- Use strategies to promote communicative capacity using resources of a limited command of Spanish: paraphrase, ask for help, retrieve information for an interlocutor, etc. (standard and colloquial).

**Writing**

- Understand texts aimed at the general public: poster, notes, warnings, information leaflets, advertisements, programmes, institutional information, administrative forms, etc. (standard).
- Understand and write message related to daily activities: notes, postcards, personal letters, etc. (standard and colloquial).
- Understand basic press news information, opinion articles or journalistic reports (standard).
- Read specialised language texts related to professional activity, studies or personal interests: magazine articles, technical documents, etc. (standard).
- Be able to argue a case in writing with a reasonable level of coherence.

**Speaking-writing activities**

- Takes notes from brief, clear and precise oral information, spoken in a standard register.
- Summarise information taken from a written text or oral message (standard).

## **LANGUAGE FUNCTIONS**

### **Social function**

- Use the most usual and conventional forms of courtesy and social behaviour.

### **Informative function**

- Give information about things that they have seen, heard or read.
- Transmit information, opinions or comments from other people.
- Express hypothesis and supposition.
- Announce proposals. Make plans.

### **Expressive function**

- Express satisfaction or a lack of satisfaction, deception, happiness and boredom.
- Express a desire.
- Expressing surprise and disconcertment.
- Express concern.
- Express sorrow, pain or affliction.

### **Evaluative function**

- Express interest, preferences, rejection, aversion and indifference.
- Give, justify and defend an opinion. Show agreement and disagreement with respect to the opinions of others. Defend an opinion with arguments.

### **Inductive function**

- Ask someone to do something or stop doing something directly (orders, requests, prohibitions) or indirectly (suggestions, advice, warnings).
- Express a wish, desire or need to do something.
- Make a complaint.
- Requesting something, specifying the conditions. Requesting a service.

### **Meta-linguistic function**

- Use of the necessary resources to maintain communication in the case of doubts or pauses.
- Rectifying and correcting.
- Emphasising part of the discourse.
- Ask for explanations about grammatical content.

## **GRAMMATICAL CONTENT**

### **Determinants**

- Indefinite pronouns: mismo, otro, cualquier...
- Construction (preposition) + definite article + que: con la que, por el que.

### **Nouns and adjectives**

- Relative sentences.

## Verbs

- Past perfect tense.
- Consolidation of the use of past tenses.
- Conditional tense.
- Present subjunctive of regular and irregular verbs.
- Introduction to mperfect subjunctive of frequently used regular and irregular verbs (venir, hacer, salir...).
- Consolidation of future verb forms.
- Phrasal verbs: acabar de, dejar de, volver a + infinitive; llevar + gerund.
- Impersonal verb forms: with the pronoun 'se'; with the third person plural; with the third person singular.
- Verbal agreement in the expression of the first and second conditionals ("Si hace buen tiempo...") and improbable situations ("Si me tocara la lotería...") using 'si'.

## Adverbs

- Adverbs of state: extension.
- Adverbs of time: extension.
- Adverbs of doubt: extension.

## Pronouns

- Relative pronouns: el/la/los/las que..., quien, cual, cuales.

## Prepositions

- Extension of prepositions and prepositional phrases.

## Conjunctions

- Revision and extension of conjunctions.
- Introduction to conjunctions and conjunctive phrases of subordination.

## GRADING SYSTEM

Our grading system takes into consideration the student's progression through the course: continuous assessment (30%) - and if the student achieves the course objectives or not - final exam (70%).

### • Continuous Assessment:

- ✓ **Class work.**
- ✓ **Assignments.**
- ✓ **Tests.** During the course some of the exercises will be rated: Reading comprehension, listening comprehension and written expression.

Students will be tested twice during the course: prior to the mid-term and during the second part of the course. These tests will be conducted as class exercises and not as partial exams, that is with no prior notification.

✓ **Professor's Evaluation**

Evaluation of the learning progression, participation in class and attendance.

**By the middle of the course, there will be a mid-term report with information from the first part of the course. These reports will be delivered to students and will be discussed individually in personal tutorials that will take place during class hours.**

• **Exam and Certification**

The final exam consists of 5 sections. Students must complete at least 50% of each in order to pass.

Writing	15 points
Speaking	15 points
Reading Comprehension	15 points
Listening Comprehension	15 points
Grammar and Vocabulary	10 points
Total	70 points

The result in the exam (70 points) combined with the continuous assessment (30 points) result in the following grading:

<b>Grading</b>	
<b>Fail</b>	<b>0 – 6,49</b>
<b>Pass</b>	<b>6,50 – 7,49</b>
<b>Good</b>	<b>7,50 – 8,99</b>
<b>Excellent*</b>	<b>9,00 – 10,00</b>

*\*Excellent is reserved to exceptional cases.*

**Those students who achieve 6.50 or more will get the corresponding certificate of the level.**

**TEACHING MATERIAL**

Textbook

Jaime Corpas et al., *Aula 4*, Difusión.

**Recommended complementary reading**

To be decided.

**Grammar resources**

- A. GONZÁLEZ, J. R. CUENOT, M. SÁNCHEZ ALFARO, *Gramática de español lengua extranjera*, Ed.
- F. Castro, *Uso de la gramática española (nivel elemental)*, Edelsa.
- Rosario Alonso et. al., *Gramática básica del español*, Difusión.
- R. Sarmiento, *Gramática progresiva*, SGEL.

- F. Castro et al., *Castro*, Aprende gramática y vocabulario 2, SGEL.
- M. Cortés y M. Fontecha, Gramática y recursos comunicativos 2 (B1), Santillana.

### **Dictionaries**

- *Diccionario de español para extranjeros*, Ediciones SM.
- *Diccionario para la enseñanza de la lengua española (español para extranjeros)*, Universidad de Alcalá – Editorial Vox.
- *Diccionario abreviado de uso del español actual*, SGEL.