

Universitat de Barcelona
Summer Program
Academic Studies Abroad

Advanced Superior Level (40 contact hours)

OBJECTIVES:

In this course, we will emphasize the communicative strategies associated mainly with the formal context. Also, we will target production of texts (coherence, cohesion, and adjustment) and the skills associated with the written expression of the formal and oral contexts. That is to say, the strategies associated with the discussion and to the formal registry of the debate: exhibition, opinion, argumentation, counter argumentation, and conclusion.

CONTENT:

1. The verbal system of the Indicative: straight uses and dislocated uses.
2. Modal uses of the Subjunctive.
3. The Spanish attributive system and the pseudo-copulative structures.
4. Diesis and textual placement. Quantification. Comparison.
5. Impersonal expression: structures and functions.
6. The order of words and the break-up.
7. Direct speech and referred speech: change of perspective.
8. Concept and limits of the verbal periphrasis. Time, aspect and modals.
9. Juxtaposition, coordination and subordination: presence/absence of connectors. Discursive markers.

TEXTBOOKS:

- ALARCOS LLORACH, E., (1980), Estudios de gramática funcional del español, Madrid, Gredos.
- FERNÁNDEZ, J. - FENTE, R. - SILES J., (1995), Curso intensivo de español: Gramática, Madrid, SGEL.
- MILLARES, S., (1995), Método español para extranjeros. Nivel superior, Madrid, Edinumen.
- ROJO, G., (1974), "La temporalidad verbal en español", Verba,1, pp. 68-149.