

**Course Name: Spanish Language**  
**Universidad Francisco de Vitoria**

**Level: C1 - Advanced**

**Contact Hours: 45.0**

**Prerequisites:** Possess a Spanish level B2

**Objectives:**

To be able to comprehend an ample variety of extensive and complex texts, as well as recognize implicit meanings within them. To know how to express oneself in a fluid and spontaneous way without evidence of strain in finding adequate expressions. To demonstrate a flexible and effective use of the language in social, academic and professional contexts. To be able to produce clear, well structured texts, detailed with certain complexity, demonstrating correct use of organization and articulation methods, and cohesion in written texts.

**Course Description:**

Descriptions / physical and character studies, interests and ideas. Uses of "ser" and "estar". To tell a story in the past, to relay anecdotes, to describe or evoke past situations; to speak about fictitious situations, to speak about past events that gave consequence to other past events. Suggestions, invitations and instructions, linguistic resources for requesting information, to complain, make a claim or protest; to ask for favors, to volunteer to do something, linguistic resources for expressing resignation, regrets, reproachments, or threats. Expression of opinions, feelings, desires, and preferences, to express annoyance or share it, to express disappointment and relief: to express irritation and indignation; to express condolence; to express agreement and disagreement; to judge, and to value. To speak about temporary circumstances, past, present or future; to object to a particular plan. Causes and effects. Skills and grades of certainty: to guarantee the truth about something; to express probability; expression of conditions and formulation of hypothesis in the past and in the future. To express desires and nostalgia; to express possibility and probability; to express doubt, manifestation of various desires and preferences, as well as of orders and threats. Transmit orders, news and information to others; to leave messages. Organization of a presentation, extraction of relevant information from a text to give a summary; argue and reformulate arguments; to make an interjection; to change the subject; to recognize and use discussion techniques in order to signal relations of reinforcement, of logical sequence and of contrast.

**Bibliography:**

*Sueña*, nivel 3 Ed. Anaya. Francisca Castro, *Uso de la gramática española*, nivel avanzado, Edelsa.

**Methodology:**

Part theory combined with communicative activities such as interactive games, simulations, guided and/or partially guided conversations, discussion of texts and material objects, debates, songs, audiovisual materials, etc.

**Grading:**

Attendance and active participation: 5%. Practical assignments: 20%. Final Exam: 75%.