Course GA-04 **CULTURAL ANTHROPOLOGY OF LATIN AMERICA** (45 class hours)
Lecturer: Dr. Pablo Palenzuela Chamoro (ppalenzuela@us.es)
Substitute Lecturer: David Lagunas Arias (dlagunas@us.es)

OBJECTIVES

The aim of this Course is to explore the current model of inter-ethnic relations in Latin America as a fundamental aspect of its present-day social reality. The syllabus will be centred on the co-existence of two well-defined strategies: a) the domination of the indigenous population by national elites and b) the resistance practised by ethnic groups. The content of class sessions will be based on the explanation of basic theoretical concepts.

SYLLABUS

1. Diversity within Unity in Latin America.
   1.1. Territory: Ecological Factors and Economic Usage.
   1.2. General Historical Processes: the Pre-Hispanic Era, Conquest and Settlement, National Independence.
   1.3. Specific Historical Processes.
   1.4. The Multi-Ethnic Composition of Latin America's Population.

2. Theoretical Instruments for the Analysis of Ethnic-National Issues in Latin America.
   2.1. Ethnic Groups, Ethnic Minorities, Race, Social Class and Gender.
   2.2. Ethnicity, Indexes and Symbols of Ethnicity.
   2.3. Inter-ethnic Relations: Violence, Stigmatization, and Domination. Latin America's Asymmetric Model.
   2.4. The Creation of National States in Latin America and Indigenous Issues.
   2.5. Ethnic Cleansing and Genocide.

3. The Latin American Dialectic: National State and Ethnic Groups.
   3.1. The Strategy of Indigenity in the face of the Indian Question. Issues Raised, Objectives, and Results.
   3.2. Indigenous Resistance: Demographic, Cultural, Legal, Religious, and Political Factors.
   3.3. National and Continental Frameworks in the Organization of Ethnic Groups.
   3.4. Rebellion, Insurgence, and Guerrilla Groups.
   3.5. The Struggle against Indigenous Poverty: Economic and Ethnic Development.

4. Ethnic-National Issues in Latin America: Case Studies.
   4.1. Mexico.
   4.2. The Andine Region.
   4.3. Amazonia.
   4.4. Central America.

BIBLIOGRAPHY

BARRE, M.-C. *Ideologías indigenista y movimientos indios.* Méxixo: Siglo XXI, 1983.
BARTH, F. *Los grupos étnicos y sus fronteras*. México: F.C.E., 1976.
CALVO BUEZAS, T. *Muchas Américas: cultura sociedad y política en América Latina.* Madrid: Universidad Complutense, 1990.
ESCALERA REYES, J. *Historias paralelas e Identidades diferentes.* In Acosta (coord.) *Andalucía y América.* Sevilla: Consejería de Educación y Ciencia de la Junta de Andalucía, 1990.

ESTAUENHAGEN, R. *Derechos indígenas*. Ed. El colegio de México. México, 1989.
JAULIN R. (comp.) *El etnocidio a través de las Américas.* México: Siglo XXI, 1976.
LA BARRE, C. *Indigenismo y movimientos indios*. Madrid: Siglo XXI, 1985.
MUGARIK G. *Pueblos indígenas. Nuestra visión del desarrollo***.** Ed. Icaria, 1995**.**
RIBEIRO, D. *Fronteras indígenas de la civilización*. México: Siglo XXI, 1971.
-----. *El dilema de América Latina. Estructura de poder y fuerzas insurgentes*. México: Siglo XXI, 1978.
VARESSE, Stefano (ed.) *Los indios ante la nueva invasión*. México: Nueva Imagen, 1984.
-----. *"*Etnia y nación*". Nueva Antropología. Revista de Ciencias Sociales*, 20 (1980).

ASSESSMENT

Groups made up of three or four students each will be asked to carry out an assignment involving the analysis of one of the ethnic groups concerned, followed by the presentation in class of the results of their research project. Final grades will be awarded on the basis of regular class attendance and the active participation in debates, as well as on the team assignment and the commentary of audiovisual material which will be shown regularly in class sessions. A final written exam will also be held.