



(INT 181) SPANISH INTENSIVE COURSE - INTERMEDIATE II LEVEL

INTENSIVE SPANISH PROGRAM

SCHOOL OF FOREIGN LANGUAGES AND STUDIES

Course Syllabus

Course Information

Contact hours: 120

Monday to Friday 9:30-14:30

4 weeks 2017

Contact Information

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Course Description

The course is aimed at students who have already acquired the primary linguistic structures and use them with an intermediate level precision. The objective is that students acquire independence in the use of Spanish, that they are able to achieve most of their objectives and that they can express themselves in a variety of selected subjects. The course aims to take advantage of the opportunity for language immersion and daily contact with the language to maximize Spanish learning outcomes and to promote knowledge of the cultural patterns of Argentina. Upon completion of the course, students will be fully aware of the difference between formal and informal registers, will be able to read different types of texts and extract general information and some details, will be able to write narrative, descriptive, informative and argumentative texts. They will be able to understand native speakers, exchange and defend opinions, interact expressing hypotheses regarding the past, present and future.

Course Requirements

Students must attend at least 85% of the class sessions to remain in good standing. One can have up to two unjustified absences without affecting the final grade.

Tardiness (arriving more than ten minutes late or leaving before class has ended)

will be considered half an absence. The only way to justify an absence is to present a medical certificate by the time of the next scheduled class after the absence. When a student is absent, it is his or her responsibility to contact classmates or the teacher to get any assignments and then complete them by the next class. However, it is up to the teacher whether or not to accept work that is submitted late (having missed the previous class does not justify not fulfilling the assigned task). Students are expected to participate actively in the classes and make an oral presentation whose subject and date will be agreed upon with the teacher.

Grading Policy

Attendance and class participation	15 %
Written work	15 %
Oral presentation	10 %
Midterm exam (written)	20 %
Comprehensive final exam (oral and written)	40 %

For a better understanding of the grade equivalency between the European or North American systems, consult the comparative table in:
http://www.ub.edu.ar/studies/conversion_table.htm

Academic Calendar

Week 1

- Class 1** Introduction to the course and the students. Characteristics of Spanish of the River Pate region.
 Narrate and describe in the past. Life according to an extraterrestrial.
 Review of the contrast between past tenses in the indicative: Simple past (preterit) and Imperfect.
- Class 2** Express logical and temporal relationships between actions and states.
 Culinary creations: The invention of famous dishes.
 Simple past (preterit) and Imperfect (continued).
 Logical and temporal connectors. Review of *ser* and *estar*.
- Class 3** Anecdotes in the past. Punishments and rewards.
 Past perfect and Simple conditional with temporal value.
 Review of object and reflexive pronouns.
- Class 4** Giving instructions, orders, advice and recommendations. Street signs.
 Formal and informal commands.

Class 5 Expressing influence. Writing messages with requests and recommendations.
Anonymous friends: explaining problems and asking for advice.
Present subjunctive with expressions of influence. Verbs of influence.

Week 2

Class 6 Express wishes: special occasions. Greeting and leave-taking: "Lies, greeting and other Buenos Aires niceties". Wishes & leave-taking.
Expressing emotions. "Amores perros": dog people and cat people.
Present Subjunctive with wishes and emotions.

Class 7 Formal letters and informal messages. Express desires and emotions about the present and past.
Past perfect past of the subjunctive.

Class 8 Home remedies and popular maxims.
Prepositions review. Uses of *por* and *para*. Expressions of purpose.

Class 9 **Midterm exam.**
Express opinions: Celebrity opinions.
Present and perfect of subjunctive with expressions of certainty, doubt and possibility.

Week 3

Class 10 Express certainty, doubt and possibility. Express agreement and disagreement: opinion polls. "A law to shoot down planes."
Talk about the future.
Review of the Periphrastic Future (*go to* + infinitive) and Simple future. Temporal clauses with present of subjunctive and temporal connectors.

Class 11 Impose conditions: Express actual conditions. A planet at risk: environmental issues.
Actual condition phrase and connectors with conditions.

Class 12 Talk about hypothetical situations in the present, in the future and in the past. "The Banker and the fisherman." "What would have happened?"
Phrases about unreal conditions in the present, in the future and in the past.

Class 13 Participate in debates about controversial issues.
Unrealistic analogies (*como si*).

Week 4

Class 14 Talking about the past: telling anecdotes and stories. The house rules.
Temporal use of imperfect past and pluperfect of the subjunctive.

Class 15 Reformulate ideas. "A heavy hand and classical music."
Temporal correlations in the indicative and subjunctive moods.

Class 16 General review for the final exam and practice for the oral exam.

Class 17 **Final written exam.**

Class 18 **Final oral exam.** Course Closure.

Required Textbooks and Materials

Destefanis, María Eugenia y María de las Mercedes Sanrame, *Desafío. Nivel intermedio 2*, Buenos Aires, Universidad de Belgrano, 2015.

Suggested Course Materials

AA.VV.; *Gramática básica del estudiante de español*, Barcelona, Difusión, 2005.

Diarios (Clarín, La Nación, Página/12) Diccionario monolingüe de español.

Gómez Torrego, Leonardo, *Gramática didáctica del español*, Madrid, Ediciones SM, 2002.

Lieberman, Dorotea Inés; *Temas de gramática del español como lengua extranjera*, Buenos Aires, Eudeba, 2007.

Matte Bon, *Gramática comunicativa del español*, Madrid, Edelsa, 1995.

Suggested web sites - Real Academia Española <http://www.rae.es/>

The site includes three monolingual dictionaries for free consultation: Dictionary of the Spanish Language, Panhispanic Dictionary of Queries and the Essential Dictionary.

- WordReference <http://www.wordreference.com/>

Monolingual and bilingual dictionaries with usage examples and pronunciation models.

Linguistic consultation forums for native speakers of various languages. Free Application available for IOS and Android.