



**(INT 151) SPANISH INTENSIVE COURSE - INTERMEDIATE I LEVEL**

INTENSIVE SPANISH PROGRAM  
SCHOOL OF FOREIGN LANGUAGES AND STUDIES

Course Syllabus

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Course Information

Contact hours: 120

Mon. to Fri. 9:30-14:30 4 weeks

2017

Contact Information

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Course Description

The course is aimed at students who have a general command of the language, enough to communicate in familiar everyday situations. The objective of this course is that students can perform in a wider spectrum of everyday situations and acquire the minimum skills necessary to perform in the academic and work environments. The course promotes the development of strategies to solve the difficulties experienced by the speaker with a limited vocabulary. The course aims to take advantage of the opportunity for language immersion and daily contact with the language to maximize Spanish learning outcomes and to promote knowledge of the cultural patterns of Argentina.

Upon completion of the course, students will be able to talk about everyday events and work; describe and narrate experiences and events in detail; express wishes and expectations; recount the plots of books or films and express personal impressions of them; express plans and opinions; give and receive instructions and recommendations. They will be able to write and understand brief reports and personal letters, extract information from general interest brochures and recognize the main ideas of short texts. They will be able to understand conversations conducted at a slow pace and the central argument of simple films

Course Requirements

Students must attend at least 85% of the class sessions to remain in good standing. One can have up to two unjustified absences without affecting the final grade. Tardiness (arriving more than ten minutes late or leaving before class has ended) will be considered half an absence. The only way to justify an absence is to present a medical certificate by the time of the next scheduled class after the absence.

When a student is absent, it is his or her responsibility to contact classmates or the teacher to get any assignments and then complete them by the next class. However, it is up to the teacher whether or not to accept work that is submitted late (having missed the previous class does not justify not fulfilling the assigned task).

Students are expected to participate actively in the classes and make an oral presentation whose subject and date will be agreed upon with the teacher.

#### Grading Policy

|   |      |
|---|------|
| Attendance and class participation          | 15 % |
| Written work                                | 15 % |
| Oral presentation                           | 10 % |
| Midterm exam (written)                      | 20 % |
| Comprehensive final exam (oral and written) | 40 % |

For a better understanding of the grade equivalency between the European or North American systems, consult the comparative table in:

[http://www.ub.edu.ar/studies/conversion\\_table.htm](http://www.ub.edu.ar/studies/conversion_table.htm)

#### Academic Calendar

##### Week 1

- Class 1 Introduction to the course and the students.  
Discuss routines in the present tense. Narrate in the present. Review of the present indicative and pronominal verbs.
- Class 2 Discuss plans and intentions. Talk about likes, dislikes and preferences.  
Express agreement and disagreement.  
Review of gustar, encantar, molestar, parecer + adjective.  
Review of Periphrastic future (ir a + infinitive).
- Class 3 Describe qualities and states of people and objects. Avoiding repetition. Review uses of ser and estar. Indirect and direct object pronouns.
- Class 4 Express rules, give instructions, make recommendations.  
Formal and informal commands. Position of object and reflexive pronouns with verbs in the imperative.
- Class 5 Talk about actions completed in the past. Locate events in the past. Express reactions and comments. Review of the simple past. Use of the temporal hacer. Uses of ya and todavía.

## Week 2

### Class 6

Describe things in the past. Talk of routine activities in the past. Make comparisons. Imperfect tense. Comparative structures.

### Class 7

Narrate and describe in the past.  
Contrast the simple past (preterit) and the imperfect.

### Class 8

Narrate and describe in the past.  
Use of prepositions: a, con, contra, de, desde, en, entre, hacia, hasta, según, sin and sobre.

### Class 9

Midterm exam.  
Use of prepositions: para and por. Review of adjectives and indefinite pronouns.

## Week 3

### Class 10

Express logical and temporal relationships between events.  
Past perfect tense (Pluperfect). Logical and temporal connectors.

### Class 11

Speaking about the future. Making predictions.  
Simple future tense.

### Class 12

Conditional: Expressing real conditions.  
Real conditional phrase.

### Class 13

Making friendly requests. Speaking about imaginary situations.  
Simple conditional. Present indicative and conditional in making requests.

## Week 4

### Class 14

Expressing wishes and emotions.  
Present subjunctive. Elliptical expressions of wishes (que + subjunctive).

### Class 15

Make requests, give orders and advice.  
Present subjunctive with verbs of influence.

### Class 16

General review for the final written and oral exams.

### Class 17

Final written exam.

Class 18      Final oral exam. Course ends.

#### Required Textbooks and Materials

Destefanis, María Eugenia y María de las Mercedes Sanrame, Contraseña. Nivel intermedio 1, Buenos Aires, Universidad de Belgrano, 2015.

#### Suggested Course Materials

AA.VV.; Gramática básica del estudiante de español, Barcelona, Difusión, 2005. Diarios (Clarín, La Nación, Página/12)

Gómez Torrego, Leonardo, Gramática didáctica del español, Madrid, Ediciones SM, 2002.

Lieberman, Dorotea Inés; Temas de gramática del español como lengua extranjera, Buenos Aires, Eudeba, 2007.

Matte Bon, Gramática comunicativa del español, Madrid, Edelsa, 1995.

#### Suggested web sites

- WordReference <http://www.wordreference.com/>

Bilingual and monolingual dictionaries with examples of usage and pronunciation models.

Language inquiry forums for speakers of many languages. Free application available for IOS and Android.