Course Title:	Modern Greek Language II
Course Code:	MDGR 212
Credit Hours:	3
Location:	Classroom 1, Main building
Instructor:	Stella Angelaki
Email:	<u>stellacolin@gmail.com</u>
Telephone:	XXXXXXXXXXX
Office Hour:	by appointment
Office location:	by appointment

# Syllabus

### **Course Description:**

The course's main objective is to enable students to progress beyond the level of basic survival competence acquired in the first semester in the four skills of listening, speaking, reading and writing, so that they can indulge members of Paros's native community in meaningful discourse. Students will be able to handle a wide range of situations in a Greek speaking environment, to discuss everyday topics of the past, present and future, to exchange information and to understand the main aspects of Greek culture. They are encouraged to participate in cultural activities outside the classroom and interact with Greek native speakers. **Prerequisite:** Modern Greek Language I is required before semester II. Students wishing to take this course must have received a grade of "C" or better for the first semester, or show adequate proficiency through both written and oral testing.

#### Language Immersion:

Modern Greek Language II is offered as an integral part of *HISA's total immersion program*. Students will be encouraged to achieve not only a satisfying level of fluency in Modern Greek but also to understand Greek culture and society. This approach enhances students' abilities to reach into and better understand the cultural and social makeup of the local Greek community and better illuminate the Greeks' rich historical legacy. Language as a tool provides the key that enables students to unlock the door to cross cultural understanding, providing the means to communicate and explore Greek culture in an in-depth way.

#### **Course Objectives:**

\*While teaching students toward a satisfying level of fluency in modern Greek, students will be guided in better understanding Greek culture and society, including Greece's rich historical legacy.

\*Within the wider HISA curriculum, one ultimate goal is to cultivate and encourage students to be open to new language experiences.

\*Within the wider HISA curriculum, a second ultimate goal is to cultivate and encourage students to be tolerant toward and accepting of diversity.

\*Within the wider HISA curriculum, a third ultimate goal is to cultivate and encourage students to demonstrate a sense of responsibility to Greek society.

# Learning Outcome:

By the end of this course, students will:

- have expanded their vocabulary by acquiring approximately 500 new words.
- have mastered the perfect and continuous in past and future verb tenses.
- be able to engage in significantly more oral communication about topics of daily life and in activities with native speakers.
- show demonstrable improvement in more extensively using creative speech and writing.
- produce short and simple written texts, such as messages, basic assemblage/cooking/ cleaning instructions, and the like as well as other real-life language imperatives.
- Demonstrate understanding of similarities and differences between their own and Greek culture.

### **Grading Weights**

Weekly Quizzes:	20%
Bi-weekly examinations:	20%
Mid-Term Exam:	20%
Final Exam:	20%
Class Participation:	20%

# Grading Scale, Late Work, Attendance and Make-Up Policy, Academic Integrity, and Americans with Disabilities Act (ADA) policies

Students are required to abide by HISA's Academic policies first introduced and explained at the school and class orientation. See the attached policy sheet.

# **Required Readings**

- D. Dimitra and M. Papachimona, *Greek Now 1+1*. Athens: Nostos, 1992.
- D. Marineta, D. Papachimona, *Greek Now 1+1*, Exercise book, Athens, Nostos 1994
- G. Simopoulos, I. Pathiaki, R. Kannelopoulou, A. Pavlopoulou, "Ελληνικά Α", Athens, Patakis publishing, 2016

- K. Arvanitakis & F. Arvanitaki. Επικοινωνήστε Ελληνικά 1 [Communicate in Greek 1]. Athens: Deltos, 2002. ISBN: 9608464080.
- Dictionaries:

a) D. N. Stavropoulos and A. S. Hornby, *Oxford English-Greek Learner Dictionary*. Oxford University Press.
b) D. N. Stavropoulos, *Oxford Greek-English Learner Dictionary*. Oxford University Press.