

Rhetoric for Persuasion and Public Speaking

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1. Course description / Introduction to the course

Working on and polishing presentation skills aims to improve students' communicative ability and performance by providing the opportunity torehearse, deliver and critique a presentation on a business topic.

2. Learning objectives and competencies

To prepare and produce effective presentations to suit a variety of audiences and a variety of purposes. This involves focusing on a series of more specific objectives during the course:

- to recognise the origins of public speaking and its importance to all fields of human communication
- to promote awareness of how planning affects speech effectiveness and how to cope with time restraints
- · to identify winning skills in delivering different messages
- to learn about how an audience perceives the speaker, and how one can learn from this

3. Course format and methodological approach

- 1. Giving short and more extensive presentations
- 2. Self-study and discussion in class
- 3. In-class tasks and assignments
- 4. Critical viewing of video recordings, films and live performances
- 5. Reading of related texts
- 6. Peer evaluation and discussion
- 7. Professor-led discussion



4. Assessment

Class activities and final assessed task.

Assessment criteria

Evaluation is carried out as follows:

Continuous assessment of all class activities taking into account the following criteria:

- 1. Adapting the language and content to the specific audience
- 2. Selecting relevant information according to the task and audience
- 3. Organizing and presenting the information clearly and coherently
- 4. Following the conventions of the genre in terms of the content, awareness of body language and intonation conventions

Final Assessed task (15 minute prepared presentation)

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