



I. IDENTIFICACIÓN DE LA ASIGNATURA					
NOMBRE ASIGNATURA	Latin American Regional Scenario in the Twentieth and Twenty First Centuries				
NIVEL EN QUE SE IMPARTE	N/A				
PREREQUISITOS	Advanced level of written and oral English				
HRS. SEMANALES UD	64	Cátedra	4	Lecture/Workshop	
HORARIO	Thursday: 15:20 – 17:50				
NOMBRE PROFESOR	Angelica Flores Rodriguez				
CORREO ELECTRÓNICO	uvinadelmar.students@gmail.com angelica.flores.r.2012@gmail.com				
HORARIO DE ATENCIÓN	Breaks between classes, and by email from Monday to Friday				

II.RESULTADOS DE APRENDIZAJES

At the end of the course, the student will be able to:

- 1. Define and explain the concepts of political power, totalitarianism, ideology, dictatorship, democracy and national interest, to apply them to the Latin American reality.**
- 2. Identify the socio cultural elements that shape the Latin American Identities in order to explain the evolution and outcome of political and economic models applied in the region during the last two centuries.**
- 3. Explain the historical differences and similarities among the Latin American countries in order to develop a vision different from the usual stereotypes.**
- 4. Explain the major political, economic and social events of the twentieth and twenty first centuries in Latin America (Cuban Revolution, dictatorships and dirty war, international openness, Venezuelan and Brazilian crisis, etc.)**

III. METODOLOGÍA DOCENTE

It is an elective course based on case studies and subsequent debate, in order to use the contents delivered and the legitimate prospects of political analysis.

It considers lectures complemented by readings, both in classroom and at home, and audiovisual support (documentaries), all which will be discussed during the class, along with led discussions on specific issues and events.

IV. METODOLOGÍA DE EVALUACIÓN

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DESCRIPCIÓN			
Tipo de Evaluación	Resultado de aprendizaje que evalúa	Fecha	Ponderación
Written quiz (from 4 up to 6)	Essential and suggested readings, and the previous class discussions	To be taken at the beginning of the class	20%
Group Presentation	A country case elected by the group and discussed	To be defined	30%

(2-3 students)	with the teacher during the first month of the semester		
Written essay (Final Project) (2,500 words)	A topic defined by the student and previously discussed with the teacher	At the end of the semester, a week before the exams period	50%
Written exam (only for those who did not get the exemption)	All the contents, readings and group presentations	During the exams week	50% (of the final mark)

V. Reglas del Curso

Attendance of at least 80% is required to pass this course.

If the student fail to turn in the final project (the Written Essay), or does not attend the Final Exam when corresponded, the student will automatically fail the course.

Active student participation is required

Exemption: 5,0

VI. MODELO DE CALENDARIZACIÓN DE CLASE

Resultados de aprendizaje de la asignatura (RA)			Unidades de Aprendizaje o Temáticas, más Contenidos		
Nº RA	Unidad de Aprendizaje o Temática	Nº Sesión	Objetivo de la clase	Actividades de la clase, acontecimiento relevante o/y evaluación	Actividad de preparación de la clase como guía del aprendizaje autónomo: lectura previa, revisión de material digital, etc.
		1-2	To present the students the course program, and to evaluate the previous knowledge of students about Latin American issues.	To explain the students the course program, and to take a diagnostic test.	None.
		3-4	To allow students to know how much they know about LA at the beginning of the course, and to make them to get familiar with important current issues in the region.	Class discussion about the Diagnostic Test's results. Group assignment: to read and analyze 2-3 press articles about current Latin American affairs, followed by a class debate.	Essential previous reading: "Modern Latin America. Chap. 1 Why Latin America? Contrast and Paradox'.
		5-6	To know the roots of Latin America, its origins, idiosyncrasy, culture and the most important events that shaped its identity so far.	Documentary "The Unfinished Independence", part 1. Following class discussion about the documentary.	Essential previous reading: "Modern Latin America. Chap. 2. The Colonial Foundations"

		7-8	To know the roots of Latin America, its origins, idiosyncrasy, culture and the most important events that shaped its identity so far.	Documentary “The Unfinished Independence”, part 2. Following class discussion about the documentary.	Essential previous reading: “Comparative Politics of Latin America. Democracy at Last? Chap. 1 Conceptions of Democracy”
		9-10	To evaluate the knowledge of the contents the students have acquired so far. And to make them read and keep discovering more about Latin American issues that explain current processes in the region.	Quiz 1: all the previous readings and the documentary. Group assignment: to read and analyze 2-3 press articles about current Latin American affairs, followed by a class debate.	None
		11-12	To make the students know about the rise of leftists movements in Latin America during the seventies, and how some of them led to military interventions/coups, especially in South America. And the US intervention during that period.	Documentary “War on Democracy”. Following class discussion about the documentary	Essential previous reading: “Comparative Politics of Latin America. Democracy at Last?” Chap 7. Democratic Breakdown and Military Rule

		13-14	To evaluate the knowledge of the contents the students have acquired so far. And to make them read and keep discovering more about Latin American issues that explain current processes in the region.	Quiz 2: Previous reading and the last documentary. Group assignment: to read and analyze 2-3 press articles/a journal's paper about current Latin American affairs, followed by a class debate.	None
		15-16	Visiting lecturer: a visiting scholar or an ambassador who will speak about a Latin American country case.	Special lecture about a country case, followed by a class debate.	None
		17-18	To evaluate the students' knowledge of certain chosen topic (a LA country case), and their ability to share it with the class.	Group presentations, followed by a class discussion.	None
		19-20	To make the students know about how the US and International Monetary Fund policies applied in LA have failed to solve the historical inequality of the region.	Quiz 3: Previous readings, visiting lecture and group presentations. Documentary "South of the Border", followed by a	Essential previous readings: "Modern Latin America". Chap. 8 Venezuela: The Perils of

				class debate about it.	Prosperity”. “Comparative Politics of Latin America. Democracy at Last?” Chap. 10. Transitions from Party-Dominant Regimes in Mexico and Venezuela”. “What Justice? Whose Justice? Fighting for Fairness in Latin America” Chap 2. “Social Inequality, civil society, and the limits of citizenship in Latin America”
		21-22	To make the students know about the political and social processes in Argentina, and the Dirty War during the seventies, and its influence in the region at that time.	Quiz 4: Documentaries and previous readings. Documentary “The Process: Argentinian history of the Twentieth Century”, followed by a class discussion of it.	Essential previous reading: “Modern Latin America” Chap. 9. “Argentina: Progress and Stalemate”.
		23-24	Visiting lecturer: a visiting scholar or an ambassador who will speak about a Latin American country case.	Special lecture about a country case, followed by a class debate.	None

		<p>25-26</p>	<p>To make the students know about the political and social processes in Peru, and its influence in the neighbor countries, and the Fujimori periods that ended the terrorist movement Shining Path.</p>	<p>Quiz 4: previous readings, documentaries and visiting lecture.</p> <p>Documentary “The Fall of Fujimori” (English and Spanish), followed by a class discussion.</p>	<p>Essential previous reading: “Modern Latin America”. Chap. 6. “The Andes: Soldiers, Oligarchs, and Indians”.</p>
		<p>27-28</p>		<p>Deadline to submit the Written Essay.</p> <p>Group assignment: to read and analyze 2-3 press articles/a journal’s paper about current Latin American affairs, along with the essential readings for that class. A class discussion will follow.</p>	<p>Essential previous readings:</p> <p>“Leftists governments in Latin America: Success and Shortcomings”. Chap I “The performance of leftists governments in Latin America: Conceptual and Theoretical Issues”.</p> <p>“Talons of the Eagle. Latin America, the US and the World”. Chap 11.</p> <p>“Exploring unexpected opportunities”.</p>

		<p>29-30</p> <p>Course review and semester assessment of the contents.</p> <p>The students will know who got the exemption and who will have to take the final written exam.</p>	<p>Delivery of the Written Essay marks.</p> <p>Final discussion of the course.</p>	None
		<p>31-32</p> <p>To finish the semester.</p>	<p>Written Exam: all the contents studied in the course, including all the readings, oral presentations, special lectures and documentaries.</p>	

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Bibliografia

Essential readings:

- Hellinger, Daniel C. "Comparative Politics of Latin America. Democracy at Last?", Routledge NY, 2011.
- Skidmore, Thomas E. Smith, Peter. Green, James. "Modern Latin America", Seventh Edition, Oxford University Press, 2010.

Further readings:

- McLean, Ian & McMillan, Alistair. "Concise Oxford Dictionary of Politics". Oxford University Press (the last available edition).
- Smith, Peter H. "Talons of the Eagle. Latin America, the United States, and the World". Oxford University Press, 2008.
- Eckstein, Susan Eva edit. "What Justice? Whose Justice? Fighting for Fairness in Latin America". University of California Press, 2003.
- Weyland, Kurt edit. "Leftist Governments in Latin America. Successes and Shortcomings". Cambridge University Press, 2010.
- Journals and press articles.